

Executive Summary

Course Title: *Working with Oaxacan Families*

Course Description:

This training is designed to provide new and veteran child welfare workers with cross cultural training specific to Oaxacan culture, way of life, traditions and needs of migrants. Trainers and Trainees will discuss acceptable strategies for working with families to maintain traditional family values and autonomy while keeping children safe in their homes and communities. Participants will have the opportunity to integrate cross cultural issues into practical strength based case planning and implementation. Finally, the use of resources will be explored via a panel discussion comprised of experts of Oaxacan Culture, County Counsel and the Mexican Consulate.

Outline of Training:

Module I. Oaxacan Profile

- Geography
- Basic Socio-economic facts about the state of Oaxaca and its population
- Health status
- Indigenous Heritage
- Cultural traditions: Traditional Medicine, Arts, Folklore
- Family Structure and Values

Module II. Oaxacan Migration

- Genesis of the Emigration Process
- Migration Patterns

Module III: Oaxacan Migrants in the U.S.

- Socio-economic conditions of Oaxacan migrants in California
- Barriers to access health care and social services
- Assimilation Process
- Cultural Confrontations
- Recommendations on how to reach and improve the services to the indigenous communities.

Module IV: Indigenous Migrants in Seek of Solutions

- Overview of FIOB & CBDIO
- CBDIO's Projects
- Interpreter's Project
 - Indigenous languages
 - Language barrier
 - Interpreters in Action
- Proyecto de Salud Indígena

Outcome Objectives for Participants:

- Participants will recognize the historical and cultural perspective of Oaxacan migrants.
- Participants will learn general knowledge about Oaxacan demographics, migration patterns, barriers to accessing social services and assimilation processes.
- Participants will demonstrate the use of strength based approach when assessing families.
- Participants will learn about available resources and services to better reach and improve the services to indigenous communities.

Ways that Supervisors can support the Transfer of Learning from the classroom to the job...

BEFORE the training

It would be beneficial to have the supervisor assist the workers in developing questions or concerns that come up in their cases with Oaxacan families and clients. Please submit the different challenges workers encounter when they are working with this population. This will be used to guide the panel discussion.

AFTER the training

As part of a unit meeting, Supervisors can follow up with workers as to which concepts presented were most applicable to their work with Oaxacan families/clients; and how will they implement the concept into their work