

EXECUTIVE SUMMARY

LIFE IN THE CYCLE OF POVERTY

by
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Course Title: *Life in the Cycle of Poverty*

Training Overview: This course is designed to give participants a realistic view of the many people and families living in the *Cycle of Poverty*. Participants will explore new ideas, reaffirm what is already known, and consider the challenges in service delivery and their own views regarding the impact of poverty and those caught in its Cycle. The training is fluid, experiential, engaging, historical and comprehensive. The course is presented in a mixed medium style that is low-tech and hands on, which includes; individual/group activities, data review, scenarios, videos, role plays and open discussions to maximize opportunities for learning. .

Target Audience: This course is suitable for Child Welfare Staff, Foster Parents, Educators, Community Service Providers, Public and Mental Health Professionals and other professionals who work with children and families interested in deepening their understanding of the life of clients caught in the *Cycle of Poverty*.

Outcome Objectives for Participants: As a result of this training, participants will gain:

1 Knowledge

- *to recognize and understand the nuances of the culture of Poverty.
- *to consider their own perceptions of poverty and biases in service delivery with clients living in poverty and examine Fairness/Equity issues regarding Poverty.
- *to understand the culture of poverty and impacts on family dynamics and to address the challenges/barriers to escaping the *Cycle of Poverty*.

2. Skill Learning

- *to understand and demonstrate the importance of considering alternative language and behavioral approaches in Child Welfare Services delivery.
- *to identify their personal experiences and biases and how it impacts their perception of families that they are working with and their delivery and provision of services.

3. Value Learning

- *provide data related to poverty to better understand its dynamics.
- *examine issues of fairness /equity of those caught in the *Cycle of Poverty* and will share and exchange ideas and concepts to address the challenges/barriers to escaping the *Cycle of Poverty* in services delivery of Child Welfare Services.

Transfer of Learning:

BEFORE the training, supervisors can:

- * review the executive with staff who will be attending.
- * obtain worker's primary learning objective.
- * Support participant and training through arranging for worker to present an overview to unit(s) soon after his/her return from the training.
- * If supervisor is unable to attend, a review of the Executive Summary, with Objectives.

AFTER the training supervisors can:

- * debrief with worker's learning from the training and have worker identify how concepts learned can be used.
- * review training materials to become familiar with concepts and ideas considered
- * support workers by providing them with an opportunity to share knowledge learned in the training with co-workers.
- * get feedback regarding training from worker and co-workers as part of a group reflection process.
- * share information regarding the training with other unit supervisors.