

Executive Summary

Family Engagement in Case Planning and Case Management

Course Description

The Family Engagement and Case Planning Training explores strategies for engaging families in case planning and identifying cultural implications of case planning. The training provides the opportunity to practice case planning in conjunction with challenging engagement. The training also explores effective, measurable, and observable goal setting with families. Finally, participants will review relevant laws and policy to family engagement and case planning. The course utilizes lecture, case studies, small group interaction, and case scenarios to help participants integrate the information.

Target Audience

This training is appropriate for new workers. New workers will practice case planning in a culturally significant manner.

Outcome Objectives

1. Identify effective strategies for engaging the family in the development of the case plan.
2. Identify socioeconomic, cultural and ethnic differences that may impact the case planning process and the actual plan.
3. Recognize and review relevant laws and policies that need to be considered during the case plan process and identify the legal timeframes for case planning activities.
4. Identify the multiple sources of information necessary to both develop a comprehensive case plan and monitor a family's progress toward case plan goals including.
5. Recognize that purposeful and frequent visitation is highly correlated with successful reunification and to identify the factors necessary in proceeding with CWS case closures that promote child safety, well-being, and permanency, and also decrease recurrence of maltreatment and recidivism in CWS.

Ways that Supervisors can support the Transfer of Learning from the classroom to the job...

BEFORE the training

1. Supervisors should ask the trainee to review three files for goal statements and types of interventions listed before attending the training.
2. Supervisors should ask the trainee to compare the information in the files to the information provided in the training.

AFTER the training

1. Supervisors should follow up with the trainee and review the comparison of file information to training information.
2. Supervisors should ask the trainee to write 3 measurable, observable goals specific to a brief family description the supervisor verbalizes to the trainee. Discuss how accurate the goals are to the family description and how the family will measure the goals as compared to how the trainee would measure the goals.