

## **Executive Summary**

**Course Title: Sex Abuse Overview & Policy Review**

**Instructor:** Miriam Wolf, LCSW

**Course Description:** This training provides an overview of the dynamics involved in working with families of sexual abuse, including ongoing risk factors, biases, and information regarding appropriate vs. problematic sexual behaviors.

**Target Audience:** ERU, CDU and FSU Workers

### **Outcome Objectives for Participants:**

As a result of this workshop, participants will be able to:

- Identify their own personal values and biases related to sexuality, child sexual abuse and exploitation, and evaluate how these might impact the assessment process.
- Understand the legal basis of identifying sexual abuse and exploitation under California law, specifically as defined by the Penal Code and as referenced in the WI Code.
- Recognize and accurately identify physical, emotional, and behavioral indicators of child sexual abuse and exploitation, while considering cultural and familial factors that may impact assessment and intervention in child sexual abuse. Additionally, the trainee will understand that in some cases there are no identifiable physical, behavioral, or emotional indicators of child sexual abuse.
- List at least three of the effective engagement strategies used during the assessment process, which may elicit family strengths and protective capacities, while considering safety and risk factors.
- Explain the family dynamics involving the child victim, a non-offending parent, and the offender, as well as, the significance of these dynamics in identifying sexual abuse and exploitation.
- Identify the new policies and procedures of San Francisco's Child Welfare Services, including the additions to the handbook and the new sex abuse check list.

### **Ways that Supervisors can support the Transfer of Learning from the classroom to the job...**

#### **BEFORE the training**

The supervisor can review the revised protocol with the participant and prompt the participant to identify at least two questions regarding the revised protocol to bring to the training. Also, the supervisor can encourage the participant to identify at least one sexual abuse case which has been or is challenging for the participant, and identify at least two main issues with that case.

### **AFTER the training**

The supervisor can meet with the participant and prompt him or her to identify at least two key concepts from the training and revisit the participant's identified questions regarding the revised protocol. The supervisor can instruct the participant to identify two strategies or pieces of information which was learned in the training and apply these to the challenging case the participant previously identified.