

# Executive Summary

**Course Title:** Bridges Out of Poverty

## **Outline of Training:**

The course will cover some of the key points found in Dr. Ruby Payne's research on Bridges Out of Poverty. While many people see those living in poverty as often irresponsible and self-destructive living lives that are chaotic and episodic in nature, the research shows that the behaviors correlated with the culture of generational poverty make perfect sense within the class system. This training will offer a clearer insight into the patterns of living in the culture of poverty while offering some meaningful solutions to encourage clients to be more proactive and less random in their response to the challenges.

## **Agenda**

9:00 a.m. until 10:00 a.m. – 12 Key Points of the Research

10:15 a.m. until 12:00 noon – 12 Key Points Continued

1:00 p.m. until 2:15 p.m. – The Effects of Language Development and Success Within The Social Services

2:30 p.m. until 5:00 p.m. – Self Assessment in Responding to the Community of Poverty

## **Materials/Equipment Needed**

LCD Projector/Screen

Speakers for Laptop

White Board and/or Chart Paper with Multi-Colored Markers

## **Target Audience**

Any person who works directly with the public or makes decisions with/for clients of poverty is recommended for this training.

## **Outcome Objectives**

Participants will:

- I. Understand the patterns of living of generational poverty
- II. Understand that situational & generational poverty are not the same
- III. Understand how language delays deters success for many clients
- IV. Assess the agencies' ability to respond favorably to those in poverty
- V. Learn useful strategies in assisting clients of poverty

## **Before the Training**

Supervisors and staff should take an informal assessment of how well they respond to their community of poverty.

## **After the Training**

Supervisors and staff should strategize ways to incorporate the strategies they learned into their customer service plans.