



## Common Core 3.0 Implementation Tips

**Common Core 3.0 Webpage** <http://calswec.berkeley.edu/about-california-common-core>

Includes information and overview about California Common Core for new workers, CC3.0 explanatory documents, curriculum, on-line learning and field activities, training evaluation materials and trainer development.

**Trainer Development tools** <http://calswec.berkeley.edu/trainer-development>

On-line Trainer Discussion Board: This is an opportunity for trainers to talk about tips and challenges to troubleshoot training delivery and to support the standardized curriculum delivery across the state.

To access the link for the Discussion Board, go to the Common Core Trainer Development tab on the CalSWEC website: <http://calswec.berkeley.edu/trainer-development>. Once on this page, click on [Trainer Online Discussion Board](#) the link will take you to the Canvas site. Participants will need to create an account with Canvas, by signing up with first, last name and email address. Once you have enrolled, participants will be able to login and access the Discussions. Discussions are organized by training topics to help support and coordinate discussions. Once logged into the forum, more instructions are provided to support the use of the Discussion Board.

Training for Trainers (T4T): There is required and optional training for preparation for trainers training Common Core 3.0.

**Required:**

*Facilitator-lead Skills-Based Training*: this is a full-day in-person classroom training

Practice block themed webinars: are pre-recorded webinars available via RTA's Learning Management Systems

1. *Cultural Humility*
2. *Assessment*
3. *Trauma-informed Practice*

**Optional:**

1. Pre-recorded *Overview of Child Welfare Core Practice Model and CC3.0*
2. pre-recorded content specific webinars provide an overview of each of the individual block training

Additional training resources:

Tips for training **ICWA** are provided in the monthly Tribal STAR newsletter at <https://theacademy.sdsu.edu/programs/tribal-star>

Tips for training **Structured Decision Making**, can be found on the NCCD Children's Research Center, training materials for Structured Decision: <http://docs.nccdglobal.org/California>. Password: training (no username is required)

Tips for training **Trauma-informed Practice** can be located on the National Child Traumatic Stress Network at <http://www.nctsn.org/>

**Where to find curriculum**      <http://calswec.berkeley.edu/common-core-curricula-child-welfare-workers>

Curriculum is organized by block and includes 100 level eLearning, classroom and field activities. Once implemented 200 Level will be posted by block.

**Classroom**      <http://calswec.berkeley.edu/common-core-curricula-child-welfare-workers>

Contains trainer and trainee guides, power point, supplemental materials, videos

**On-line**      <http://calswec.berkeley.edu/common-core-online-social-workers>

eLearning source files are posted in 2 ways: by block and as a master list

**Field**      <http://calswec.berkeley.edu/common-core-field-social-workers>

Field Activities are posted in 3 ways: by block, as a master list, as specific to Field Advisors

**Evaluation**      <http://calswec.berkeley.edu/training-evaluation-materials>

Those who will administer the evaluations via paper should access the site. Those who will administer the evaluations electronically in the classroom should click

here: <https://app.smartsheet.com/b/publish?EQBCT=954d33d881d34092a577409ae4470026>

In order to access the evaluation materials you need permissions. Please contact Tenia Davis at [teniad@berkeley.edu](mailto:teniad@berkeley.edu)

**Version Control**      <http://calswec.berkeley.edu/about-california-common-core>

There will be 3 ways to track versioning of materials:

1. Version Matching Table
2. Quarterly summary of changes
3. Version numbering will be reflected in the footer of all curriculum. Effective February 1, 2017, all curriculum (excluding the Assessment Block) are version 3.1 | February 1, 2017. The next version will be labeled 3.2 | date implemented. See the Version Control document for

**Revision Plan and Process**      <http://calswec.berkeley.edu/about-california-common-core>

In order to consolidate and compile feedback to assess the need for revisions, you must submit feedback using the Common Core 3.0 Quarterly Update form. The form will be located on the Common Core 3.0 page of the CalSWEC website or can be accessed via this link:

<https://app.smartsheet.com/b/form?EQBCT=9552be804ddd480ea8458a8f63d6a0f7>

Here's a link to the published form for external partner to review the submissions of feedback. Updates are made available in real time: <https://app.smartsheet.com/b/publish?EQBCT=318328da66254714a74903784cb961a1>

If there is an urgent fix required to course content (child safety is at stake) or functionality (inability to complete the online course), please send an email to Joanne Pritchard ([jpritchard@berkeley.edu](mailto:jpritchard@berkeley.edu)) and Chris Cajski ([chris.cajski@berkeley.edu](mailto:chris.cajski@berkeley.edu)) with URGENT in the subject line.

Revision will be based on the following, in order of priority:

1. impacts safety of children
2. statewide edits to the content and delivery
3. regional delivery needs
4. grammatical and formatting edits

Revision Schedule:

<b>Submission window for providing feedback</b>	<b>Review with CDOG, MACRO Evaluation, Field Advisory Committee and/or Technical Team</b>	<b>Revisions posted to website by CalSWEC</b>
<b>Q1: February 1 - April 30</b>	May 1-30	June 30
<b>Q2: May 1 - July 31</b>	August 1 - 31	September 30
<b>Q3: August 1 - November 30</b>	December 1- 31	January 30
<b>Q4: December 1 - February 28</b>	March 1 - 31	April 30